

## ARTIFACTS BY STANDARD(s)

### STANDARD I: CURRICULUM, PLANNING, ASSESSMENT

- Detailed lesson plans
- Learning Targets and Success Criteria aligned to standards/lessons
- Differentiated instruction: flexible grouping
- Implementing technology in classroom
- Evaluation of and data collection of standardized assessments
- Documentation of communiques: phone log; emails; conferences/meetings (with students, colleagues, parents); newsletters; collaborations
- Multi-modal lessons
- Documentation of professional development opportunities
- Power Points; lecture/presentation series targeting specific student populations
- Utilization of behavioral assessments/results
- Naviance; emails
- Pass/fail lists/reports
- Pre/post assessments
- Counselor notes
- Documentation of resources available to students

### STANDARD II: TEACHING ALL STUDENTS

- Rubrics for students – exemplars used
- Lesson plans; warm-ups/hooks
- Student survey/inventory
- Exit slips
- Consult with specialists – meeting notes
- Lesson plan – highlighted with accommodations
- Photos of: classroom, student work, whiteboard, classroom organization
- Grouping strategies noted for small groups and differentiation
- Responsive classroom and bully-proofing work
- Daily postings of Learning Targets and Success Criteria
- Rules of behavior/expectations posted
- Photos of classroom environment
- Advisory
- Behavior plans
- SSP/EPP

- Videotape

### STANDARD III: FAMILY AND COMMUNITY ENGAGEMENT

- Newsletters/Updates
- Frequent and timely emails
- School Fusion classroom website: blog, articles, videos
- Phone log
- Weekly journals (interactive)
- School Messenger
- Curriculum nights
- Open House
- Bi-Lingual Night
- Information Fair (STEM)
- 'Celebration of Me'
- Reality Fair
- Parent volunteer opportunities – fundraisers; in class help
- Ice Cream Social
- Family Literacy Night
- Math Game Night
- 'All Nighter' – MHS
- Weekly progress reports for struggling students
- Signed planner
- PTO
- Parent communication (3 languages)
- Translators for meetings/conferences
- Open Door Day
- Syllabi
- Course expectations
- Posted grading policy
- Take home pamphlet to provide parents with strategies to support reading (elementary)

#### STANDARD IV: PROFESSIONAL CULTURE

- Photos, lesson plans co-constructed
- Reading articles with notes
- Taking classes/courses
- Common planning time (minutes, agenda, reflective notes, sign-in sheets, lesson plans)
- Emails
- Agendas
- Pre/post tests – notes showing revision of lessons
- Getting consent (email, fax, hard copy)
- Positive behavior incentive system
- Discipline slips
- Safe School Initiative forms