EARLY CHILDHOOD CENTER

Early Intervention Transition: A Guide for Families

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Community, Opportunity, Respect, Excellence

MARLBOROUGH PUBLIC SCHOOLS

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Welcome!

Our mission is to provide individualized, developmentally-appropriate services to all eligible children in our service area. We aim to be responsive to and respectful of parents' visions and children's needs.

We pledge:

To be responsive to you & your child's needs with the appropriate supports, services, referrals, and/or information as needed.

To collaborate with you, your child and other relevant agencies & caregivers to provide a smooth transition from Early Intervention.

A Transition Checklist:

Ask your service coordinator to give needed information to the local school district concerning your child; sign a release of communication.

Ask your service coordinator to schedule a transition planning conference as close to age 2.5 years old as possible. Invite a representative from the public school.

Visit pre-school programs and area daycares in your community (e.g. Head Start, Private Preschools, Public School).

Sign permission to initiate the referral process to the public school system if appropriate and verify that those records have been received by the public school system.

Participate in meetings and in the development of your child’s IEP if one is required.

(Adapted from Step by Step: A Family Guide for Transition from the Kentucky Early Childhood Transition Project, 1995)

What are the differences between EI and the public school?

Early Intervention:

- Broad eligibility guidelines
- Clinical judgment, family risk factors
- Home-based services
- Calendar days
- Medical
- Family centered
- Individual Family Service Program
- Fees may be charged

Preschool SPED:

- Strict eligibility guidelines
- Disability, educational needs
- School-based services
- School working days
- Child focused
- Dept. of Early Ed & Care
- Individual Education Program
- No fees charged