

Marlborough Public Schools is a district of 4,757 students (September 2021), served by an early childhood center, four K-5 elementary schools, one 6-8 middle school, and one 9-12 high school, and with an additional alternative program for high school students.

The City of Marlborough is a hub for high-tech industry and home to around 40,000 residents. The city's population grew by about 14% throughout the 1990s and has grown steadily since then by about 2-5% each year.

Marlborough has experienced a shift in student population over the past two decades with a significant increase to our percentage of bilingual students. Our English Learner programming has grown and strengthened in response to this population change. MHS celebrates this diversity and sees itself as a melting pot of culture and ethnicity.

#### Counseling Department

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## MARLBOROUGH HIGH SCHOOL

### 2021-2022 PROFILE

<http://mps-edu.org>

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 CEEB Code: 221335

#### Administration

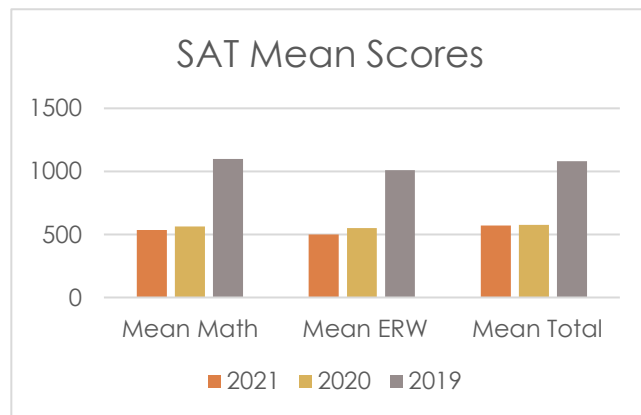
*Superintendent*  
 Michael Bergeron

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### POST HIGH SCHOOL PLACEMENT

	2021	2020	2019	2018
4-year college	44%	53%	55%	59%
2-year college	19%	24%	29%	21%
Technical college	3%	18%	3%	2%
Military	1%	1%	1%	2%
Employment/other	33%	4%	12%	16%



### ADVANCED PLACEMENT PROGRAM

In 2021, 168 students took exams with 373 scores reported in the following subjects: Biology, Chemistry, Calculus AB/BC, English Language & Composition, English Literature & Composition, Psychology, US History, US Government & Politics, Economics, Music Theory, Studio Art, Spanish Culture & Language, Computer Science Principles, Computer Science A, Physics 1, Statistics and Latin.

Number of Exams	Score
18	5
30	4
81	3
124	2
120	1

## GRADING AND CLASS RANK

The marking system uses numerical grades, which are translated into an alphabetic value. Courses are weighted according to level. Class rank determination is based on a weighted Grade Point Average [G.P.A.] value using a 4.0 scale.

Mark	Equivalent	AP	Honors
A+	97-100	5.3	4.8
A	93-96	5.0	4.5
A-	90-92	4.7	4.2
B+	87-89	4.3	3.8
B	83-86	4.0	3.5
B-	80-82	3.7	3.2
C+	77-79	3.3	2.8
C	73-76	3.0	2.5
C-	70-72	2.7	2.2
D+	67-69	2.3	1.8
D	63-66	2.0	1.5
D-	60-62	1.7	1.2
F	50-59	0.0	0.0
NC	Below 50		

## SCHOOL OVERVIEW

**Accreditation:** New England Association of Secondary Schools and Colleges

**2020-2021 Enrollment:** 1,051

**Professional Faculty/Administration:** 150

**Structure:** Students in grades 9 and 10 are assigned to small learning communities, which receives the support of teacher teams. These teams utilize Professional Learning Community [PLC] time to plan lessons and analyze student performance. Students are also divided into two houses based on grade level. An assistant principal heads each house along with a student support team. House teams meet regularly to review student academic performance and social/emotional success.

## GRADUATION REQUIREMENTS

**Total Credits to Graduate:** 96

Students must carry a minimum of 24 credits per year. Four credits are awarded for passing a full year course; two credits for passing a semester long course.

English	16 credits
Mathematics	16 credits
Science & Technology	12 credits
History & Social Science	12 credits
World Language	
2 years of same language	8 credits
Phys Ed/Wellness	8 credits
Fine Arts	4 credits
Additional Courses	20 credits

## COURSE LEVELS/CURRICULUM

There are three levels of courses that carry weight for GPA and rank in class: Advanced Placement, Honors and College Preparatory. The appropriate selection of course levels is based on the student's previous academic success, teacher/counselor recommendation and parent approval.

**Advanced placement (AP)** courses are based on college-level standards and provide the most advanced learning opportunities offered at the high school level. Upon completion of an AP course, a student should be prepared to take a final AP comprehensive exam in the respective area of study.

**Honors** level coursework challenges students who demonstrate the ability to perform at an advanced level beyond College Prep [CP]. Honors level courses require the dedication of more time by students both in and out of the classroom to be successful.

**College Preparatory (CP)** CP courses are designed to prepare students for entrance into 4-year or 2-year post-secondary institutions. CP level courses mainly require the dedication of students during classroom time to be successful.

**Early College High School (ECHS)** coursework offers students the chance to earn a minimum of 12 free college credits through Quinsigamond Community College. Additional early college opportunities exist across thriving STEM industry sectors including advanced manufacturing, healthcare, and information technology [IT].

