



Marlborough Public Schools is a district of 4,856 students (September 2022), served by an early childhood center, four K-5 elementary schools, one 6-8 middle school, and one 9-12 high school, and with an additional alternative program for high school students.

The City of Marlborough is a hub for high-tech industry and home to around 40,000 residents. The city's population grew by about 14% throughout the 1990s and has grown steadily since then by about 2-5% each year.

Marlborough has experienced a shift in student population over the past two decades with a significant increase to our percentage of bilingual students. Our English Learner programming has grown and strengthened in response to this population change. MHS celebrates this diversity and sees itself as a melting pot of culture and ethnicity.

Counseling Department

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MARLBOROUGH HIGH SCHOOL

2022-2023 PROFILE

<http://mps-edu.org>

431 Bolton Street
 Marlborough, MA 01752
 508.460.3500 FAX 508.460.3729
 CEEB Code: 221335

Administration

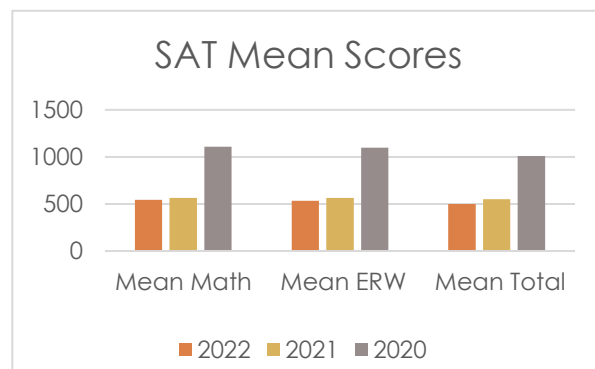
Superintendent
 Mary Murphy

Principal Dr. Daniel Riley driley@mps-edu.org

Assistant Principals Steven Bishop sbishop@mps-edu.org
 John Travers jtravers@mps-edu.org

POST HIGH SCHOOL PLACEMENT

	2022	2021	2020	2019
4-year college	41%	44%	53%	55%
2-year college	10%	19%	24%	29%
Technical college	.5%	3%	18%	3%
Military	.5%	1%	1%	1%
Employment/other	48%	33%	4%	12%



ADVANCED PLACEMENT PROGRAM

In 2022, 152 students took exams with 338 scores reported in the following subjects: Biology, Calculus AB/BC, Chemistry, Computer Science A, Computer Science Principles, English Language & Composition, English Literature & Composition, Latin, Macroeconomics, Microeconomics, Music Theory, Physics 1 (Algebra Based), Physics C, Psychology, Spanish Language & Culture, Statistics, Studio Art, and US Government.

Number of Exams	Score
36	5
56	4
79	3
89	2
78	1

GRADING AND CLASS RANK

The marking system uses numerical grades, which are translated into an alphabetic value. Courses are weighted according to level. Class rank determination is based on a weighted Grade Point Average [G.P.A.] value using a 4.0 scale.

Mark	Equivalent	AP	Honors
A+	97-100	5.3	4.8
A	93-96	5.0	4.5
A-	90-92	4.7	4.2
B+	87-89	4.3	3.8
B	83-86	4.0	3.5
B-	80-82	3.7	3.2
C+	77-79	3.3	2.8
C	73-76	3.0	2.5
C-	70-72	2.7	2.2
D+	67-69	2.3	1.8
D	63-66	2.0	1.5
D-	60-62	1.7	1.2
F	50-59	0.0	0.0
NC	Below 50		

SCHOOL OVERVIEW

Accreditation: New England Association of Secondary Schools and Colleges

2021-2022 Enrollment: 1,206

Professional Faculty/Administration: 150

Structure: Students in grades 9 and 10 are assigned to small learning communities, which receives the support of teacher teams. These teams utilize Professional Learning Community [PLC] time to plan lessons and analyze student performance. Students are also divided into two houses based on grade level. An assistant principal heads each house along with a student support team. House teams meet regularly to review student academic performance and social/emotional success.

GRADUATION REQUIREMENTS

Total Credits to Graduate: 96

Students must carry a minimum of 24 credits per year. Four credits are awarded for passing a full year course and two credits for passing a semester long course.

English	16 credits
Mathematics	16 credits
Science & Technology	12 credits
History & Social Science	12 credits
World Language	
2 years of same language	8 credits
Phys Ed/Wellness	8 credits
Fine Arts	4 credits
Additional Courses	20 credits

COURSE LEVELS/CURRICULUM

There are three levels of courses that carry weight for GPA and rank in class: Advanced Placement, Honors and College Preparatory. The appropriate selection of course levels is based on the student's previous academic success, teacher/counselor recommendation and parent approval.

Advanced placement (AP) courses are based on college-level standards and provide the most advanced learning opportunities offered at the high school level. Upon completion of an AP course, a student should be prepared to take a final AP comprehensive exam in the respective area of study.

Honors level coursework challenges students who demonstrate the ability to perform at an advanced level beyond College Prep [CP]. Honors level courses require the dedication of more time by students both in and out of the classroom to be successful.

College Preparatory (CP) CP courses are designed to prepare students for entrance into 4-year or 2-year post-secondary institutions. CP level courses mainly require the dedication of students during classroom time to be successful.

Early College High School (ECHS) coursework offers students the chance to earn a minimum of 12 free college credits through Quinsigamond Community College. Additional early college opportunities exist across thriving STEM industry sectors including advanced manufacturing, healthcare, and information technology [IT].