



# MARLBOROUGH HIGH SCHOOL

## 2019-2020 PROFILE

<http://mps-edu.org>

431 Bolton Street  
Marlborough, MA 01752  
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CEEB Code: 221335

Marlborough Public Schools is a district of 4,783 students (September 2019), served by one Early Childhood Center, three K-4 elementary schools, one 5-8 middle school, and one 9-12 high school. Our high school also offers an additional alternative program for students.

The City of Marlborough is a hub for high-tech industry and home to more than 38,000 residents. The city's population grew by approximately 14% throughout the 1990s and has grown steadily since then by about 2 - 5% each year.

Marlborough has experienced a shift in student population over the past two decades, especially with growth in the number of Spanish- and Portuguese-speaking families. In the Marlborough Public Schools, nearly half of our students are multilingual. Marlborough High School celebrates this diversity and sees itself as a melting pot of culture and ethnicity.

### Counseling Department

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### Early College High School Counselor & Testing Coordinator

Elizabeth DeHoratius  
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### Administration

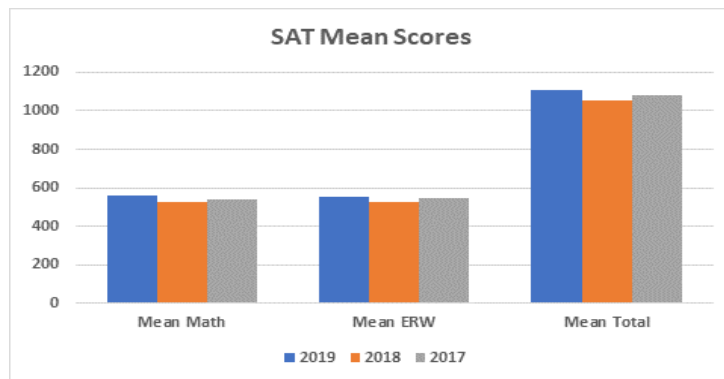
Superintendent  
Michael Bergeron

Principal Daniel Riley [driley@mps-edu.org](mailto:driley@mps-edu.org)

Assistant Principals Steven Bishop [sbishop@mps-edu.org](mailto:sbishop@mps-edu.org)  
John Travers [jtravers@mps-edu.org](mailto:jtravers@mps-edu.org)

## POST HIGH SCHOOL PLACEMENT

	2019	2018	2017	2016
4-year college	55%	59%	66%	59%
2-year college	29%	21%	18%	24%
Technical college	3%	2%	4%	3%
Military	1%	2%	3%	3%
Employment/other	12%	16%	9%	11%



## ADVANCED PLACEMENT PROGRAM

In 2019, 252 students took exams with 473 scores reported in the following subjects: Biology, Chemistry, Calculus AB/BC, English Language & Composition, English Literature & Composition, Psychology, US History, US Government & Politics, Economics, Music Theory, Studio Art, Spanish Culture & Language and Latin.

Number of Exams	Score
32	5
73	4
87	3
184	2
97	1

## GRADING AND CLASS RANK

The marking system uses numerical grades which are converted to a grade point value. Certain courses are weighted according to difficulty. Calculation of a student's academic standing is based on grade point average and includes all leveled courses using a 4.0 scale. Class rank is determined by weight in all academic classes.

Mark	Equivalent	AP	Honors	CP
A+	97-100	5.3	4.8	4.3
A	93-96	5.0	4.5	4.0
A-	90-92	4.7	4.2	3.7
B+	87-89	4.3	3.8	3.3
B	83-86	4.0	3.5	3.0
B-	80-82	3.7	3.2	2.7
C+	77-79	3.3	2.8	2.3
C	73-76	3.0	2.5	2.0
C-	70-72	2.7	2.2	1.7
D+	67-69	2.3	1.8	1.3
D	63-66	2.0	1.5	1.0
D-	60-62	1.7	1.2	0.7
F	50-59	0.0	0.0	0.0
NC	Below 50			

## SCHOOL OVERVIEW

**Accreditation:** New England Association of Secondary Schools and Colleges

**2019-2020 Enrollment:** 1075; Class of 2019: 299 (16% ELL, 52% FRL)

**Professional Faculty/Administration:** 122

**Structure:** Students from grades 9-12 are evenly divided into two houses with each house containing a cross section of the student population. An assistant principal heads each house along with two school guidance counselors, a school adjustment counselor and a school nurse support student during their four years.

## GRADUATION REQUIREMENTS

**Total Credits to Graduate:** 94

Students must accumulate a minimum of 22 credits during their senior year. Four credits are awarded for successfully completing a full year course; 2 credits for a semester long course.

English	16 credits
Mathematics	16 credits
Science & Technology	12 credits
History & Social Science	12 credits
World Language	
2 years of same language	8 credits
Phys Ed/Wellness	8 credits
Fine Arts	4 credits
Additional Courses	18 credits

## COURSE LEVELS/CURRICULUM

There are three levels of courses that carry weight for GPA and rank in class: Advanced Placement, Honors and College Preparatory. The appropriate selection of course levels is based on the student's previous academic success, teacher/counselor recommendation and parent approval.

**Advanced placement (AP)** courses are based on college-level standards and provide the most advanced learning opportunities offered at the high school level. Upon completion of an AP course, a student should be prepared to take a final AP comprehensive exam in the respective area of study.

**Honors** level courses challenge qualified students who demonstrate the ability to perform at advanced degrees of rigor beyond the college preparatory level. Honors level courses demand extraordinary quantities of reading, homework and application of analytical skills.

**College Preparatory (CP)** CP courses are taught at grade and skill appropriate levels that will prepare students for entrance into 4-year or 2-year colleges, universities, vocational and technical institutions.

**Early College High School (ECHS)** Marlborough high School's nationally recognized Early College high School program offers students the chance to earn 12 free college credits through Quinsigamond Community College during their junior and/or senior years. Additional early college opportunities exist across several thriving industry sectors including advanced manufacturing, healthcare and information technology (IT).